



Pittsburgh Public Schools Teacher Incentive Fund

Professional Development

August 23, 2010



Context of PPS

- **26,000 Students**
- **57% African American**
- **<2% ELL**
- **72% FRPL**
- **Strong Community and Foundation Support**
- **Reform-minded Superintendent**
- **Courageous Board**



Background

Excellence for All

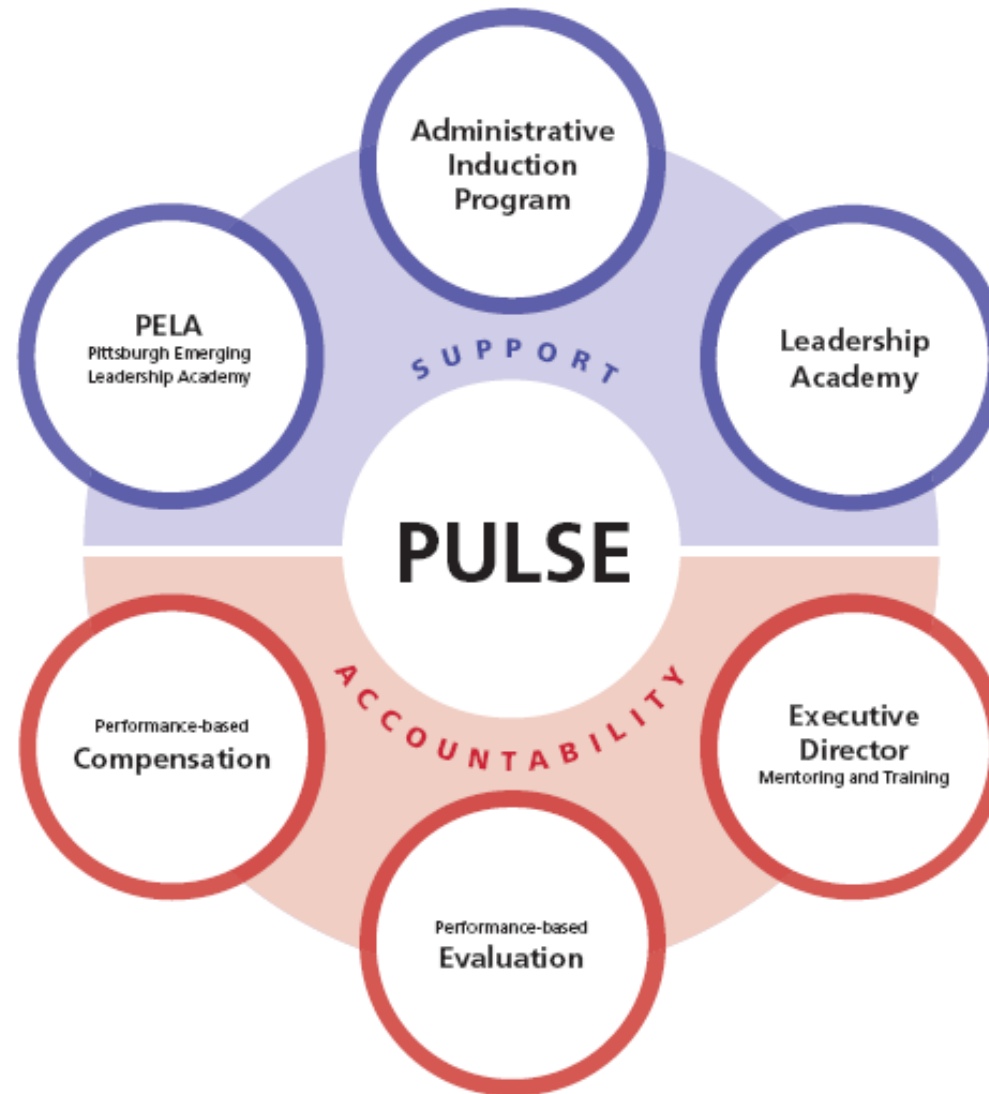
- **Managed Curriculum**
- **Effective Central Services**
- **Academic Coaches**
- **Professional Development**
- **Right-Sizing**



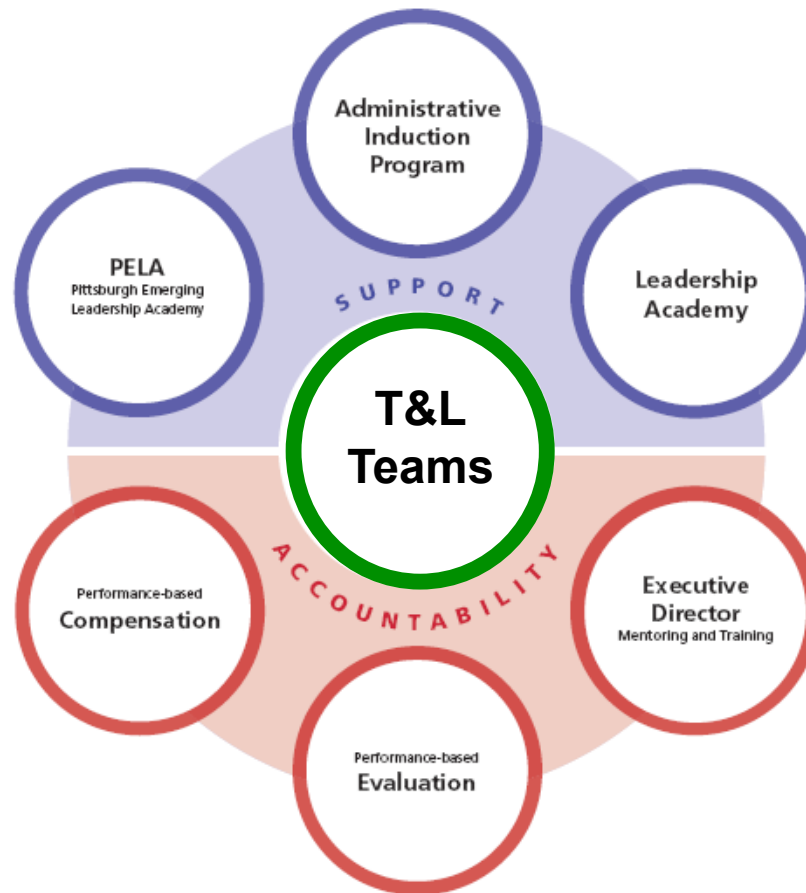
Next Step- School Leadership

- **Second only to Teaching of School Level Factors**
- **PPS teachers rated most important**
- **Culture of Continuous Improvement**
- **Culture of Accountability and Support**

Pittsburgh Urban Leadership System of Excellence



Response to Evaluation Year 2



Professional Development





Principal Professional Development Rubric Standards 2 and 3

- **Use of Data**
 - Interim assessments
 - Diagnostic Results
- **Curriculum**
- **Studying Student Work**
- **Providing PD for staff**



Teaching & Learning Teams

- Differentiated
- School Site
- Frequency based on school status



Other Professional Development

- **RISE Pilot**
- **Accelerated Learning Academies**
- **Consultant Partnership K-5, HS**
- **Penn Literacy Cross Content Teams**
 - HS and 6-12